

## BAY SHORE HIGH SCHOOL INTERNATIONAL BACCALAUREATE PROGRAM DIPLOMA PROGRAM ENROLLMENT APPLICATION

Candidate's Name:			
	Last Name	First Name	MI

#### Instructions to Candidate:

- 1. Complete the application form, including submission checklist, and return it to the Guidance Office. Use only the forms provided. Be sure to indicate from whom you requested teacher recommendations.
- 2. Ask your guidance counselor to attach copies of your current high school transcript and 10<sup>th</sup> grade mid-year grades to the application.
- 3. Attach a persuasive essay (400 words; typed, double-spaced, 12 point font) on the following topic:

  What two character traits from the LB Learner Profile do you

What two character traits from the IB Learner Profile do you believe are the most important traits for success in life?

- 4. Request <u>two</u> teacher evaluations using the provided forms at the end of the application. Teachers will submit the forms to guidance for you.
- 5. Read General Regulations: Diploma Programme. A document link is on the district web site in the Guidance section under International Baccalaureate.

ENROLLMENT PERIOD BEGINS: February 6, 2015
Please bring the application to your guidance counselor in the
Guidance Office. You will be contacted in March to schedule an IB
enrollment planning interview.





## IB CANDIDATE APPLICATION FORM

		Student	t Information		
Student's Name:					
	Last Name		First Name		MI
Home Address:	Classi	A . I . //	0'1		7'. 0. 1.
		Apt. #	-		Zip Code
Home Phone: ( )					
Date of Birth:				Male	Female
		Family	Information		
Parent(s)/Guardian(s) Name:					
Address:					
Work Number: ( )		C	ell Number :		
Parent(s)/Guardian(s) Email Address:					
			ol Activities		
Diagon list the most sig	rnificent celec			ممراميرما مم	uring the last two years
(e.g., theatrical or mus					uring the last two years d service, etc.).
Activi	ty				Dates

Community Invo	olvement			
Please list the most significant community activities in which you have been involved during the last two years (e.g., sports teams, volunteer groups, church groups, part-time jobs, etc.).				
Activity	Dates			
Awarda				
Awards				
Please list the most significant awards or recognitions that music, public service, athletics, etc.). Do not include school				
Name of Award	Dates			
I have read General Regulations: Diploma Programme and the IB Organization and the ethical responsibilities of				
	Date:			
Parent/Guardian Signature				
Student Signature	Date:			

Submission Checklist
☐ Completed application form
High school transcript with counselor endorsement
☐ Copy of mid-year grades for 10 <sup>th</sup> grade
☐ Personal persuasive essay
☐ Two teacher evaluations (please indicate from whom you requested evaluations)
o Teacher's Name:
o Teacher's Name:



### pplication Writing Sample

irections n a well organized and persuasive essay answer the following question

What two character traits from the IB Learner Profile do you believe are the most important traits for success in life?

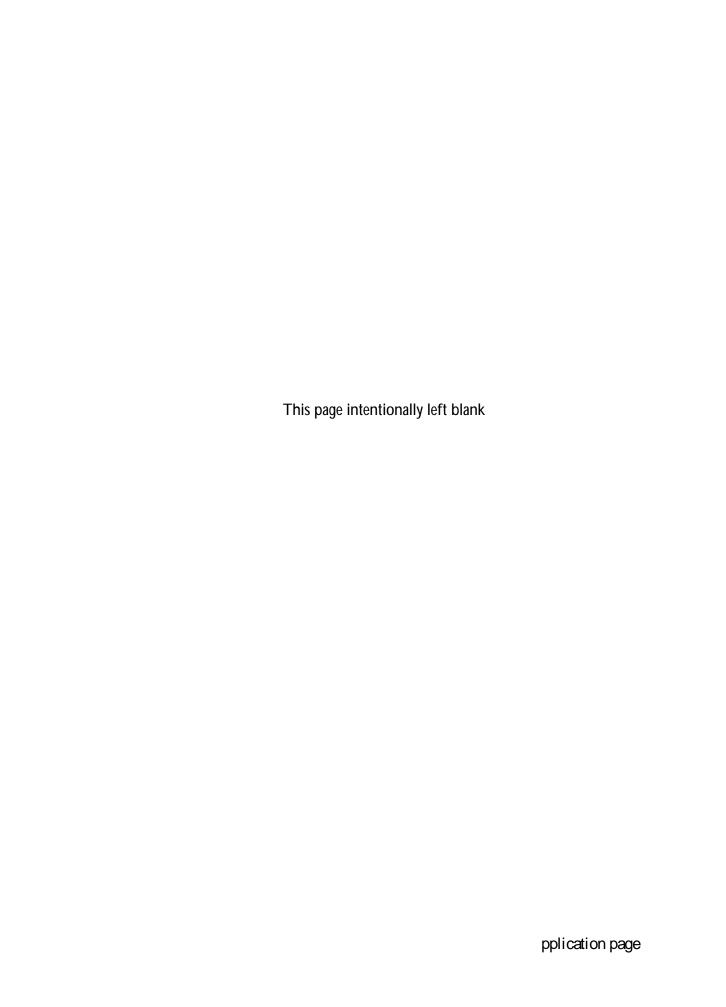
#### uidelines

eview the earner rofile and select from the ten traits highlighted. Use the traits as defined in the descriptions below

e sure to offer specific evidence or reasoning to justify your claims

Your essay must be typed double spaced point font and about words in length give or take ttach it to your application for submission

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earner rofile
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### BAY SHORE HIGH SCHOOL

## TEACHER EVALUATION FORM INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

Candidate's Name	:			
Last Name		First Name	MI	
(e.g., English, world I	give this form to a tea anguage, math, scienc	acher who has taught you an acader e, or social studies.)	nic subject	
School. Please comp for inclusion with the	lete the following forr	national Baccalaureate Program at B m and return to the student's guidar on. We thank you for your time and	nce counselor	
Teacher's Name:		Subject:		
Teacher's Signature:				
	Backgroui	nd Information		
How long have you k	nown this student and	d in what context?		
What are the first wo	rds that come to your	mind to describe this student?		

	Charac	cter Profi	le		
Compared to other studer	nts in his or he	r class year,	how do yo	u rate this stu	udent in
terms of:					
	Below				
No basis	average	Average	Good	Very Good	Excellen
Attitude toward					
learning					
Ability to work wel	1				
with others					
Integrity					
Quality of writing					
Creative, original thought					
Productive class					
discussion					
Disciplined work					
habits					
Attendance and					
punctuality					
Maturity					
Motivation					
Leadership					
Initiative					
Respect accorded be faculty	ру				
Overall					
Overall					





### **BAY SHORE HIGH SCHOOL**

# TEACHER EVALUATION FORM INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

Candidate's Nam	e:			
Last Name		First Name	MI	
To the Applicant:	I al a that Court to a top	ales and the second		
	d give this form to a tead language, math, science	cher who has taught you an acadei , or social studies.)	mic subject	
To the Teacher:		·		
The above student is		tional Baccalaureate Program at B		
		and return to the student's guidar n. We thank you for your time and		
	racter of the applicant.	i. We thank you for your time and	a triougnitiul	
Teacher's Name:		Subject:		
i oddinor d dignature.				
	Backgroun	d Information		
	J			
How long have you	known this student and	in what context?		
What are the first w	ords that come to your r	mind to describe this student?		
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	Chara	cter Profi	le		
Compared to other stud	ents in his or he	r class year,	how do yo	u rate this stu	udent in
terms of:					
	Below				
No basis	average	Average	Good	Very Good	Excellen
Attitude toward					
learning					
Ability to work w	ell				
with others					
Integrity					
Quality of writing	1				
Creative, original thought					
Productive class				+	
discussion					
Disciplined work					
habits					
Attendance and					
punctuality					
Maturity					
Motivation					
Leadership					
Initiative					
Respect accorded faculty	by				
Overall				+	
Overall					